

# REGISTRATION FORM

Yes, I/We would like to register for the 16th APPSSA 2018 as (please tick one)

Individual participant (Staff Conference)  Group (Staff Conference)

Individual participant (Student Conference)  Group (Student Conference)

Name \_\_\_\_\_

Name on tag \_\_\_\_\_

Designation \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

Country \_\_\_\_\_

E-mail \_\_\_\_\_

Telephone \_\_\_\_\_

(Office) \_\_\_\_\_

(Mobile) \_\_\_\_\_

I am registering for the following (please fill in for group registration)

Name of staff	Name of students	Subgroups

Payment (please tick one)

Cheque

Bank draft

Telegraphic transfer

For online registration, please log on to: <https://apsa2018.utmspace.edu.my/>

All registered groups / teams must submit the following information to the registration office:

APPSA member names: \_\_\_\_\_

APPSA member IDs: \_\_\_\_\_

Bank Name: \_\_\_\_\_

Bank Account No: \_\_\_\_\_

Bank Code: \_\_\_\_\_

UTM Student ID No: \_\_\_\_\_

UTM Staff ID No: \_\_\_\_\_

UTM Staff Code: \_\_\_\_\_

UTM Staff Name: \_\_\_\_\_

UTM Staff Position: \_\_\_\_\_

UTM Staff Department: \_\_\_\_\_

UTM Staff Contact No: \_\_\_\_\_

UTM Staff Email: \_\_\_\_\_

UTM Staff Address: \_\_\_\_\_

UTM Staff City: \_\_\_\_\_

UTM Staff State: \_\_\_\_\_

UTM Staff Country: \_\_\_\_\_

UTMSpace Kuala Lumpur, Bookland Group, Level 2, Pavilion  
No.8, Jalan Masjid, 50008 Kuala Lumpur, MALAYSIA  
+607-55171155  
88e, Nural Am  
+607-5211355

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## Call for abstracts

APSSA invites abstract submissions for research, practice and service papers.

The abstracts submitted should not exceed 500 words or one (1) MS Word page. It should be a concise summary of what will be presented including a title and the aim or presentation key selection points, use general keywords or key forward.

Abstract will be selected based on relevance to theme and subthemes of the staff conference.

Abstracts should be submitted in PDF format. Named as follows: 16thAPPSSA2018\_Presentation\_surname\_subtheme\_title for 16thAPPSSA2018\_Abdullah\_3\_Presentation\_UTM as a sustainable student accommodation model.pdf

All abstracts should be submitted to the following link: <https://my.utmspace.com/apsa2018/submit-abstract>

Selected abstracts will be scheduled for presentation at the staff conference on Day 3 (07 August 2018) and Day 4 (08 August 2018) of the conference. Each presentation must not exceed 20 minutes in length.

## Important Dates

Call for abstracts: 31st March 2018

Notification of acceptance: 15th April 2018

Full paper submission: 15th June 2018

Early bird registration ends: 30th April 2018

## Registration Fee

APSSA member	LOCAL	INTERNATIONAL
APSSA member	RM1500	USD550
Non APSSA member	RM600	USD400

APSSA member	LOCAL	INTERNATIONAL
APSSA member	RM250	USD250
Non APSSA member	RM1900	USD500

10% early bird discount (registration made on or before 20 April 2018) applies to all categories.

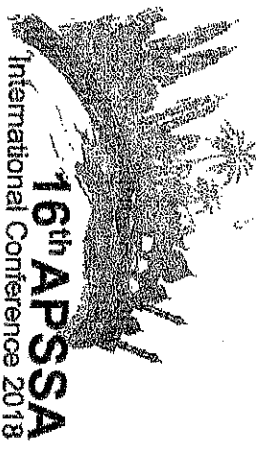
## Accommodations

The conference package does not include accommodation. The recommended accommodation is as listed below. You may book your own accommodation.

The Regency Skyline Hotel  
Sultan Omar Ali Yafath Centre  
<http://www.regencyskyline.com.my>

The Regency Skyline Hotel  
Sultan Omar Ali Yafath Centre  
<http://www.regencyskyline.com.my>

Book at UTMSpace Student Services Branch  
<https://www.utmspace.com/apsa2018>  
UTMSpace, Suite 252/271/51, 50008 Kuala Lumpur

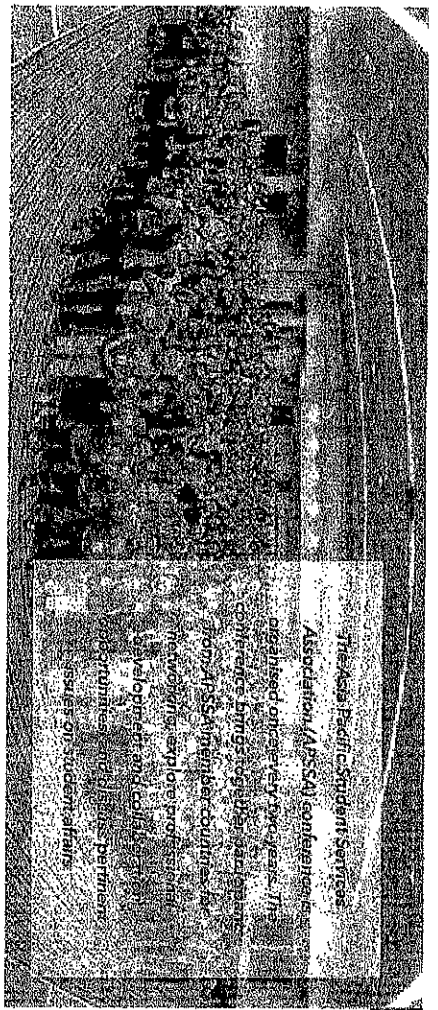


**ENGAGE-EMPOWER-EVOLVE**  
Pushing the Frontiers of Student Affairs

**9-10 AUGUST**  
2018

UNIVERSITI TEKNOLOGI MALAYSIA  
KUALA LUMPUR, MALAYSIA





## STAFF CONFERENCE

### ENGAGE, EMPOWER, EVOLVE Pushing the frontiers of student affairs

Students are at the heart and soul of student affairs professionals. The diverse student body demands passion, diligence and strong commitment from these professionals in their day-to-day operations. They are the untiring heroes behind student success, providing the best of services and assistance to the student population.

The 4th Industrial Revolution impacts higher education in significant and profound ways. As a result, issues and challenges faced by student affairs professionals today may be different from those experienced years ago. Amidst increased expectations, reduced funding and greater interdependency among stakeholders, these professionals need to swiftly adapt to change and deliver. Thought-innovative networks such as the Asia Pacific Student Services Association (APSSA), the student affairs professionals are able to build connections and collaborate with one another, enabling them to be engaged in current developments related to their core work, subsequently supporting their personal and professional development through peer learning and exchange of experience.

The 16th APSSA International Conference 2018 calls for participants to look at the changing roles of student affairs, and work collectively towards development of holistic, balanced and entrepreneurial students with the right attitude and competencies for the 21st century. The theme 'Engage-Empower-Evolve: Pushing the Frontiers of Student Affairs' was specially chosen in view of current developments in higher education, which attract student affairs professionals (regional), be confident in their line of work (empower), and are eager to embrace transformation (evolve). At the end of the conference, it is hoped that participants would have a renewed sense of purpose towards their role. This would then motivate them to identify fresh insights, innovative approaches and room for improvement for the benefit of students under their care.

### SUBTHEMES

Five subthemes have been identified for the staff conference of the 16th APSSA International Conference 2018. The five subthemes are as follows:

#### 1. C1 - EMPLOYABILITY

**Engaging and Empowering for Future Careers**  
This subtheme focuses on the role of student affairs professionals in supporting students' career development. Discussions under this subtheme include, but not limited to, graduate employability, industry engagement, career services, entrepreneurial ventures, internships and industrial training, as well as innovative models to prepare students for their future careers.

#### 2. C2 - HEALTH AND WELLBEING

**Current Challenges, Future Opportunities**  
This subtheme concentrates on the role of student affairs professionals in monitoring and supporting students' mental wellbeing. Discussions under this subtheme include, but not limited to, student counselling, mental healthcare services, stressors and coping procedures, in engaging student mental wellbeing, as well as peer support, pastoral care, religious guidance and other forms of support for students in need.

#### 3. C3 - STUDENT RESILIENCE

**Identifying Sustainable Business Models**  
This subtheme looks at the provision of both on- and off-campus student residences and its management. Discussion under this subtheme include, but not limited to, funding models, property development, maintenance, options for revenue generation, as well as future trends in student residence development among property developers and private operators.

The Asia Pacific Student Services Association (APSSA) empowers, engages and evolves student affairs professionals to push the frontiers of student affairs. APSSA is a global network of professional student affairs practitioners from over 20 countries, working together to explore professional development and collaboration opportunities and address pertinent issues of student affairs.

## STUDENT CONFERENCE

### EMBRACING THE FUTURE Refined - Respond - Rejoice

Students today maintain multiple identities. They learn, interact and connect with each other, as well as with the world around them not just through face-to-face encounters, but also through the screens on their mobile phones. As a result, their knowledge structures, belief systems, and how they respond to the environment are also shaped by their interactions, both online and offline.

The 4th Industrial Revolution redefines the work of work, social norms and conventions, and economic development for our students. Institutions of higher learning are capable of, and will be able to help them to navigate the swift transformation. That said, there is a limit to what the institutions can do for the students. They should be aware of who they are, what they can do, and the identities that they represent in the society. Additionally, they need to have the resilience to face an uncertain yet exciting future, and the conviction that they can address those challenges with their own effort and willpower.

The 16th APSSA International Conference 2018 highlights pertinent issues for discussion in the student track of the conference. It is argued that participants have to look back at their own experience (reflect), identify ways to reach out and act (respond), and look at their roles and responsibilities in a different light (rejoice). It is hoped that the conference would enable participants to share experiences, co-create specific lessons, and best practices which could be implemented at their institutions post-conference. They would then be able to work effectively with student affairs professionals for the benefit of the greater student population.

### SUBTHEMES

Four subthemes have been identified for the student conference of the 16th APSSA International Conference 2018. The subthemes are as follows:

#### 1. C1 - SUSTAINABILITY

**Using Social Media Responsibly**  
This subtheme deals with the students' role in ensuring ethical, responsible, and mindful use of social media. Discussions under this subtheme include, but not limited to, usage patterns and demographics, case studies and lessons learnt in the use of social media, responsibility in sharing accurate and verified information sources, as well as tips in engaging successful outreach on social media.

#### 2. C2 - PHYSICAL AND MENTAL WELLNESS

**Challenges and Opportunities**  
This subtheme prompts the students to look at how they manage themselves, their relations with their peers and others around them, and their roles within their communities. Discussions under this subtheme include, but not limited to, students' interpersonal competencies, studying social safety net, gaps to be highlighted to student affairs professionals with regard to physical and mental wellness, as well as peer support and network in ensuring good physical and mental wellness.

#### 3. C3 - GLOBAL CITIZENSHIP

This subtheme encourages the students to deliberate on issues related to environmental sustainability. Discussions under this subtheme include, but not limited to, education for sustainable development (ESD), disaster management and mitigation, initiatives on sustainability organised by student societies, as well as other issues related to environmental sustainability.

#### 4. C4 - BECOMING AN ENGAGED GLOBAL CITIZEN

This subtheme underscores the student role in enhancing their international perspectives and interpersonal competencies. Discussions under this subtheme include, but not limited to, their understanding towards current social, economic, political and environmental developments around the world, integration between domestic and international students, participation in student mobility programmes, as well as national identity and integrity.

### WHO SHOULD ATTEND

**ACADEMIC LEADERS**  
Deans, Heads of Institute, Heads of Department, etc.

**STUDENT LEADERS**  
Student Societies, Student Council, etc.

**STAFF**  
Academic Staff, Administrative Staff, etc.

**INDUSTRY LEADERS**  
Employers, Industry Experts, etc.

**ACADEMIC STAFF**  
Lecturers, Tutors, etc.

**STUDENT AFFAIRS STAFF**  
Student Affairs Officers, etc.

**STUDENT SOCIETIES**  
Students, etc.

**KEYNOTE ADDRESS**  
Keynote address 1, 2, 3, 4

**WORKSHOPS**  
Workshop 1, 2, 3, 4

**NETWORKING**  
Networking sessions

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